**Application**

**«Inclusion of the EP «Foreign language: two foreign languages» in the Register**

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| **№** | **Field name**  | **Note** |
| 1 | Registration number | This field should be displayed after the initial saving of the application form. The field is blocked for editing. |
| 2 | Code and classification of the field of education | 6B01 – Pedagogical science |
| 3 | Code and classification of training areas | 6B017 – Teacher training in languages and literature |
| 4 | Name of educational programs | 6B01704 – Foreign language: two foreign languages |
| 5 | Type of EP | а) Current EP |
| 6 | The purpose of the EP | The program is aimed at training a competitive specialist who knows the theory and methods of teaching two foreign languages, who is able to think critically, adapt to various circumstances, implement an individual approach to students, build their individual educational routes, and create a psychologically safe educational environment. |
| 7 | NFQ level | 6 |
| 8 | GFQ level | 6 |
| 9 | Distinctive features of the EP | а) None;  |
| University-partner (JEP) |  |
| University-partner (DDEP) |  |
| 10 | Learning outcomes | **ON1** To know the history and current trends in the development of world pedagogical science, be able to extract, analyze and use information from various sources on the problems of innovative pedagogy, create new ideas, apply the principles of inclusive education and criteria-based assessment technologies in the learning process.**ON2** To know and understand the forms and methods of scientific knowledge, understand the main directions and prospects for the development of pedagogical science, the subject area and the profession, have a holistic view of the system and structure of the language being studied and interdisciplinary connections (contrastive linguistics, general linguistics, etc.).**ON3** Ability to design and implement the educational process in a foreign language using methods and techniques of active socio-psychological learning, innovative advanced technologies, taking into account the socio-cultural situation and the level of personality development.**ON4** Ability to apply and improve knowledge in practice, communicate verbally and in writing in native and foreign languages. To be able to understand and work with authentic texts, prepare additional materials used in the lesson: video clips, audio recordings, dictionaries, a list of references for home reading.**ON5** To apply methods and techniques of pedagogical diagnostics, create criteria for determining levels A1, A2, B1, B2, C1, C2, be able to prepare individual programs for courses that prepare for IELTS, TOEFL, DAAD, DALF, HSK certification, based on knowledge of the methodology foreign language education, developmental psychology in the study of foreign languages, taking into account the abilities and skills of students.**ON6** To form intercultural, sociolinguistic, linguistic competencies by studying traditions, customs, literature, linguistic culture and cultural and social characteristics of the country of the target language.**ON7** To develop effective ways of teaching foreign languages: use game forms, compose texts for role-playing games, select texts of different genres, cartoons, high-quality Internet portals in accordance with the level of language proficiency, teach schoolchildren to effectively search for information.**ON8** To participate in the activities of various professional associations of teachers, establish cooperation with schools, develop strategic, integration plans for working with educational institutions using management methods and organization of education, communicate with parents, correctly pose and solve scientific problems in accordance with the code of professional ethics of a teacher.**ON9** To possess the fundamentals of general theoretical and professional disciplines necessary for solving research, scientific, methodological and organizational and managerial tasks, conduct office work, business correspondence, draw up texts of agreements in foreign languages ​​in various government institutions and foreign organizations, be able to resolve conflicts and conduct conversation.**ON10** Ability to use information and communication technologies (Word, Excel, PowerPoint and other computer programs), search, edit information, competently compose presentations and slides in a foreign language, effectively organize lessons using distance learning platforms.**ON11** Design of the translation text in various computer programs. The ability to translate and translate texts of General cultural and professional content in accordance with the norms of lexical equivalence, grammatical, syntactic and stylistic norms, and the main ways to achieve equivalence in translation.**ON12** To systematically improve professional qualifications, strive for continuous professional growth and development of personal qualities, carry out professional interaction with colleagues and management, professional and personal reflection and the organization of creative activities, promote socialization and the formation of a general culture of the individual, be able to work in a team. |
| 11 | Form of training | Full-time |
| 12 | Language of instruction | Kazakh/English |
| 13 | Volume of credits | 240 |
| 14 | Academic degree awarded | Bachelor of education in the educational program «6B01704 - Foreign language: two foreign languages» |
| 15 | Availability of an Appendix to the license for the direction of training | АБ № 0137355 |
| 16 | Availability of OP accreditation | + |
| Name of the accreditation body | ACQUIN |
| The period of validity of accreditation | 18.06.2018-30.09.2021 |
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**The matrix of achievability of the generated learning outcomes for the educational program using academic disciplines**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| № | Name of the discipline | Brief description of the discipline (30-50 words) | Number of credits | **Generated learning outcomes (codes)** |
|  |  |  |  | ON1 | ON2 | ON3 | ON4 | ON5 | ON6 | ON7 | ON8 | ON9 | ON10 | ON11 | ON12 |
| **Cycle of general education subjects University component / elective component** |
| **1** | Modern history of Kazakhstan (State exam) | The purpose of the discipline is to develop students' skills to justify and explain the historical background and stages of the formation of the statehood of independent Kazakhstan in the context of the world and Eurasian historical process. The national history of the beginning and continuity of the Kazakh statehood, patterns of political, socio-economic development of the state will be studied. | 5 | **+** | **+** |  |  | **+** |  | **+** |  |  |  |  |  |
| **2** | Philosophy | The purpose of the discipline is to explain the features of philosophical understanding of reality, to form the ability to group methods of scientific and philosophical knowledge of the world. The place of philosophy in the life of a person and society and the range of its problems, the phenomenon of philosophy in Eastern, ancient, and medieval culture, Western European philosophy, and the main sections of philosophical education will be studied. | 5 | **+** | **+** |  |  | **+** |  |  |  |  |  |  | **+** |
| **3** | Module of socio-political knowledge (Sociology, Politology, Culturology, Psychology) | The purpose of the module is to develop the ability to explain and interpret subject knowledge in all areas of science that form academic disciplines. Sociology and sociological perspectives, social structure; form of politics, organizational structure, institutions, system of legal and organizational norms, content, goals, values of politics; concept and essence of culture, semiotics of culture; personality psychology, psychology of interpersonal communication will be studied. | 8 | **+** | **+** |  |  | **+** |  |  |  | **+** |  |  | **+** |
| **4** | Information and communication technologies (eng.) | The purpose of the discipline is to explain the goals, content and trends in the development of information and communication technologies, to justify the choice of the most appropriate technology for solving specific problems. Methods of collecting, storing and processing information, architecture of computer systems and networks, tasks and functions of the main components will be studied. | 5 | **+** | **+** | **+** |  |  |  | **+** |  | **+** |  | **+** |  |
| **5** | Foreign Language  | The aim of the discipline is to develop the ability to carry out cognitive and communicative activities in a foreign language in the field of interpersonal, social, professional, and intercultural relations. Modal verbs, the essence of modal verbs, active and passive voices, compound and compound sentences, infinitive and infinitive turns are studied. | 10 | **+** | **+** | **+** | **+** |  |  | **+** | **+** |  |  |  |  |
| **6** | Kazakh (Russian) language | The purpose of the discipline is to develop the ability to correctly choose and use language and word science tools based on a complete understanding of the vocabulary, grammatical knowledge system of the Kazakh (Russian) language. Scientific style, the main genres, styles and language features, features of sentences in scientific style of speech, model sentences, text, basic text features, forms merge in the text, the functional-semantic forms of text will be studied. | 10 | **+** | **+** | **+** |  | **+** |  | **+** |  |  |  |  |  |
| **7** | Physical training | The purpose of the discipline is to develop an understanding of the social role of physical education in the development of the individual and prepare him for professional activities and knowledge of the scientific, biological and practical foundations of physical education and a healthy lifestyle. The following topics will be studied: safety, general rules of physical culture and sports, age-related features of physical development. | 8 | **+** | **+** | **+** |  | **+** |  |  |  |  |  |  |  |
| **8** | Inclusive education | The purpose of the discipline is to develop the ability to take into account the peculiarities of regulating human behavior and activity at various age stages, General, specific patterns and individual characteristics of mental and psychophysiological development. The basic provisions of the theory of inclusive and integrated learning, the conceptual framework, scientific and methodological provisions will be studied. | 5 | **+** | **+** |  |  |  |  |  |  | **+** |  | **+** | **+** |
| **Cycle of basic disciplines. University component** |
| **9** | Practical course on phonetics of the first foreign language  | The purpose of the discipline: formation of basic knowledge about the structure of the language, phonetic system, grammatical structure, vocabulary, stylistic features of the studied language. The concepts of the sound structure of the language and its components, the norms of pronunciation of a foreign language, the classification of vowels and consonants, the structure of the speech apparatus and its functions in the formation of speech sounds are studied. | 6 | **+** |  | **+** | **+** | **+** |  | **+** |  |  |  |  |  |
| **10** | Practical Grammar of the First Foreign Language | The purpose of the discipline is to teach the grammatical structure of a foreign language, types of sentences, ways to use words correctly. The use of tenses, auxiliary verbs, modal verbs, tenses of Passive voice, Complex object and Complex subject, infinitive and infinitive rotations, gerunds, conditional sentences are studied. | 5 | **+** | **+** | **+** | **+** |  |  | **+** | **+** |  |  |  |  |
| **11** | Introduction to linguistics | The purpose of the discipline is to develop an understanding of the basics of language science, basic linguistic terminology, subject, tasks, methods of General and individual linguistics.General problem of the linguistic character of a language sign and its properties; structure of language; relationship between language and thought; the correlation of language and of language; origin of language; language functions; typology of language are studied. | 5 | **+** | **+** |  |  |  | **+** |  |  |  | **+** | **+** |  |
| **12** | Professional (educational) practice | The purpose of professional (educational) practice is to form initial professional skills, familiarize with the information support of future professional activities, the history and traditions of the University, its structure; adapt to the educational process; involve in social, educational and social work. The content and system of educational activities, ways to consolidate and expand psychological and pedagogical education will be studied. | 2 |  |  |  |  |  |  | **+** |  | **+** | **+** |  | **+** |
| **13** | Basic Foreign Language B1 (first)  | The aim of the discipline is to develop the ability to communicate in a foreign language at the cross-cultural level, to deepen and expand the productive and receptive language material. Grammatical rules for using verbs, passive and active voice, modal verbs and their functions, time matching in a complex sentence, and articles are studied. | 5 | **+** | **+** |  | **+** |  |  |  | **+** |  |  |  |  |
| **14** | Basic Foreign Language B2 (first) | The purpose of the discipline is to develop the ability to communicate competence that allows you to use a foreign language in various fields of professional activity, scientific and practical activities. Grammatical rules for the use of modal verbs, tense conventions and indirect speech , the degree of comparison of names and adjectives, constructions and cliches necessary for the implementation of communicative acts will be studied. | 5 | **+** | **+** | **+** | **+** |  |  | **+** | **+** |  |  |  |  |
| **15** | Developmental Psychology | The aim of the discipline is to develop the ability to navigate various concepts, theories and paradigms of psychology, as well as to use the achievements of modern psychology in professional and social activities. The discipline is aimed at mastering the basics of modern psychology, its categorical apparatus, problem field, theoretical and methodological foundations. | 5 | **+** | **+** |  |  | **+** |  |  |  |  | **+** |  | **+** |
| **16** | Pedagogy | The purpose of the discipline is to develop students ' ability to know the main educational programs, various theories of education and development. The training course forms the concept of pedagogy as a science, introduces the categorical apparatus, structure and methodology of pedagogy, characterizes its tasks and levels. | 5 | **+** | **+** |  |  | **+** |  | **+** |  | **+** |  |  |  |
| **17** | Basic Second Foreign Language A1 | The aim of the discipline is to develop the ability to use a foreign language as a means of professional and interpersonal communication, to strengthen language skills and language skills in such aspects as phonetics, vocabulary and grammar. The words of greeting, numbers, personal pronouns, prepositions, interrogative words, modal verbs, infinitive are studied. | 5 | **+** |  | **+** | **+** | **+** |  |  | **+** |  |  |  |  |
| **18** | Basic Second Foreign Language А2 | The aim of the discipline is to develop the ability to carry out oral and written communication to solve problems of interpersonal and intercultural communication. Grammatical rules for using verbs, passive and active voice, modal verbs and their functions, time matching in a complex sentence, and articles are studied. | 3 | **+** |  |  | **+** | **+** |  |  | **+** |  | **+** |  |  |
| **19** | Practical course on speech communication (first foreign language) | The purpose of the discipline is to develop the ability to apply a foreign language in various areas of social, academic and professional relations. The discipline teaches to use the basic grammatical units common to professional speech; to recognize and use in oral and written statements the basic terminology of their wide and narrow specialty, which includes an active and passive lexical minimum of terminology. | 5 | **+** |  | **+** |  | **+** |  |  | **+** |  |  |  | **+** |
| **20** | Basic Foreign Language in the Context of Intercultural Communication (first foreign language)  | The aim of the discipline is to develop communicative competence in all four types of speech activity on the basis of phonetic, grammatical and lexical material necessary for foreign language activities. The theoretical foundations of the development of intercultural communication, the problems of intercultural communication in teaching foreign languages, language communication as a socio-linguistic phenomenon, and the technology of intercultural communication in teaching a foreign language are studied. | 5 | **+** |  |  | **+** | **+** |  | **+** | **+** |  |  |  | **+** |
| **21** | Methodology of Teaching the first foreign language | The purpose of the discipline is to develop the ability to teach a first foreign language lesson using modern methods of teaching the language in professional activities, solve problematic pedagogical situations, carry out scientific activities, and constantly improve their methodological skills.The discipline is aimed at studying the theoretical and methodological foundations of modern teaching methods, planning and organization of the educational process. | 5 | **+** | **+** |  |  |  |  | **+** |  | **+** |  | **+** | **+** |
| **22** | Professional (pedagogical) practice | The purpose of the practice is to develop the ability to apply general professional competencies for teaching. The methods of conducting classes, traditional (classical) educational technologies, the principles of selecting material for training sessions, methods of organizing independent educational activities, and means of pedagogical communication are studied. | 3 | **+** | **+** |  | **+** | **+** |  | **+** |  | **+** | **+** | **+** | **+** |
| **23** | Methodology of Teaching the second foreign language | The purpose of the discipline is to develop the ability to teach a second foreign language lesson using modern methods of teaching the language in professional activities, solve problematic pedagogical situations, carry out scientific activities, and constantly improve their methodological skills.The discipline is aimed at studying the theoretical and methodological foundations of modern teaching methods, planning and organization of the educational process. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **24** | Professional (pedagogical) practice | The purpose of the practice is to form a General professional competence for teaching. The methods of conducting classes, traditional (classical) educational technologies, the principles of selecting material for training sessions, methods of organizing independent educational activities, and means of pedagogical communication are studied. | 4 | **+** | **+** |  | **+** | **+** |  | **+** |  | **+** | **+** | **+** | **+** |
| **25** | Technologies of criteria estimation  | The main purpose of discipline: Formation of knowledge about the technological foundations of criteria-based assessment and the ability to implement the acquired knowledge in the psychological and pedagogical practice of teaching and upbringing of school and college students, as well as preschool children, use assessment tools, taking into account the individual and age characteristics of the educational and cognitive activity of students. | 5 | **+** | **+** |  |  |  |  | **+** |  | **+** |  |  | **+** |
| **26** | Professional (pedagogical) practice | The purpose of the practice is to develop the ability to apply General professional competencies for teaching. The methods of conducting classes, traditional (classical) educational technologies, the principles of selecting material for training sessions, methods of organizing independent educational activities, and means of pedagogical communication are studied. | 8 | **+** | **+** | **+** | **+** |  |  | **+** |  | **+** | **+** | **+** | **+** |
| **Cycle of basic disciplines. Elective component.** |
| **27** | Second Foreign Language B1 | The purpose of the discipline is to understand the given individual phrases and frequently used words, complex words in the second foreign language, to realize short simple dialogues spoken in any environment at the airport, train station, to understand the content of simple texts, letters, e-mails. Ability to communicate in simple situations that require the exchange of information on familiar topics and colloquial language. | 5 | **+** |  | **+** |  |  |  |  | **+** |  | **+** | **+** |  |
| **28** | Practical Course on the technology to determine the level of language proficiency (IELTS / TOEFL) | The purpose of the discipline is to develop the ability to work with various types of standardized tests that assess the level of English as a foreign language. The course is aimed at mastering the skills of working with tests in 4 aspects: listening, reading, writing and speaking and provides a proper level of knowledge of lexical and grammatical laws of the language. | 5 |  |  | **+** | **+** |  |  |  | **+** |  | **+** |  | **+** |
| **29** | Second Foreign Language B2 | The purpose of the discipline is aimed at students with sufficient knowledge of phonetics, morphology and syntax of the second foreign language and daily experience of speaking French / German / Chinese. The subject helps to increase students' interest in the language, to learn the grammar of the second foreign language, to know the main features of the functional styles of the language. | 5 | **+** |  | **+** | **+** | **+** |  |  | **+** |  |  |  | **+** |
| **30** | Practice of oral and written speech of the second foreign language B1 | The purpose of the discipline is to understand the culture of speech in a second foreign language, intercultural communication, texts in the second foreign language studied (advertisements, messages, interviews, e-mails, etc.); reading authentic texts of different genres; aimed at being able to express themselves freely using simple phrases. | 5 | **+** |  | **+** | **+** | **+** |  |  | **+** |  | **+** |  | **+** |
| **31** | Practical Course on Testing Technique (first foreign language) | The purpose of the discipline is to develop the ability to follow the latest trends in the methodology of language teaching, to better understand the system of language teaching, to catch the main trends in modern methods. The training course develops skills for working with tests in 4 aspects: listening, reading, writing and speaking.  | 5 | **+** |  | **+** | **+** | **+** |  |  | **+** |  |  | **+** |  |
| **32** | Practice of oral and written speech of the second foreign language B2 | The purpose of the discipline is to provide in-depth study of written and spoken language in the teaching of a second foreign language and daily communication through practice. Students participate in discussions in a second foreign language on a variety of topics related to daily life, and learn to write stories and essays to develop their writing skills. | 5 | **+** |  | **+** | **+** | **+** |  | **+** | **+** |  |  |  |  |
| **33** | Academic Writing | The purpose of the discipline is to develop the ability to conduct scientific publications in a foreign language, analyze, comment, generalize, and conduct scientific research. The concepts, types, forms and functions of academic communication, various methods and methods of collecting, processing and storing information, features of the scientific style and methods of implementation in the field of educational and scientific academic relations will be studied. | 5 |  |  | **+** | **+** |  | **+** |  |  | **+** |  | **+** | **+** |
| **34** | Literature of country studied language  | The purpose of the discipline is to develop the ability to describe the main works of literature of the first foreign language in the framework of the development of the literary process. The subject and history of the first foreign language, the main stages, the evolution of phonetic and grammatical systems and their characteristic features are studied. | 5 | **+** |  |  | **+** | **+** |  |  |  |  | **+** |  | **+** |
| **35** | Scientific Writing  | The aim of the discipline is to develop the ability to use critical thinking, academic writing and writing skills in English. Grammatical phenomena necessary for reading, translating and editing, as well as complex syntactic constructions of scientific and business language will be studied. | 5 |  |  |  |  |  | **+** |  | **+** |  | **+** | **+** |  |
| **36** | Cultural linguistics and country studies | The purpose of the discipline is to study the geographical and natural conditions of the UK and USA, the cultural, national and social composition of the population, the political system and the socio-political life of the country, the administrative-territorial structure and the general characteristics of the economy, national traditions and holidays in the formation of intercultural competence. | 5 |  |  | **+** |  | **+** | **+** |  |  |  | **+** |  | **+** |
| **Cycle of core disciplines. University component** |
| **37** | Language for special purposes C1 | The purpose of the discipline is to develop the ability to carry out professional communication to solve problems of professional activity or in accordance with the conditions and areas of communication.Functional types of dialogical and polylogical communication; compositional and linguistic types of various speech works (abstract, abstract, opinion, report, essay) are studied. | 5 |  |  | **+** | **+** |  |  | **+** | **+** |  | **+** |  |  |
| **38** | Language for special purposes C2 | The purpose of the discipline is to develop the ability to carry out professional communication to solve the problems of professional activity in accordance with the sphere and situation of communication. Features of professional training of a foreign language teacher, the concept of continuous foreign language, modern technologies in teaching, advantages and disadvantages of multimedia and traditional textbooks will be taught. | 5 |  |  | **+** | **+** |  |  | **+** | **+** | **+** | **+** |  |  |
| **39** | Phonetic theory and teaching methods | The purpose of the discipline: the formation of knowledge of the theoretical foundations of phonetics, the ability to reveal the principles of the relationship between the grammar of language and speech activity, indicating their features. The subject, tasks, the essence of phonetics, communication with other scientific disciplines, methods, the English orthoepic norm and other variants of pronunciation, the distinctive features of English vowels and consonants and the method of teaching them are studied. | 5 | **+** |  | **+** | **+** |  |  | **+** | **+** |  |  |  |  |
| **40** | Educational platforms and distance learning methodology | The purpose of the discipline is aimed at the organization of modern ways of distance learning of foreign languages, the correct use of digital technologies in the teaching of foreign languages in the classroom, using new methods of teaching and practicing professional information and communication technologies. | 5 |  | **+** |  |  |  |  | **+** |  | **+** | **+** | **+** | **+** |
| **41** | Grammar theory teaching methods | The purpose of the discipline: the formation of the ability to conduct educational and research work on the problems of the grammatical structure of the English language. The history of theoretical grammar, the concept of the level of language, morphology, basic grammatical concepts, principles of classification of speech parts, syntax and methods of teaching them are studied. | 5 | **+** |  | **+** | **+** |  |  | **+** | **+** |  |  |  |  |
| **42** | Professional (undergraduate) practice | The purpose of the practice is to develop the ability to apply theoretical knowledge in practical activities and prepare students for bachelor's work. The goals and objectives of pre-graduate practice are studied, work is carried out on the content and design of the bachelor's work, and a report on pre-graduate practice is compiled. | 4 | **+** | **+** | **+** |  |  |  | **+** |  | **+** | **+** | **+** | **+** |
| **43** | Lexicology of first foreign language and teaching methods | The purpose of the discipline is to develop an understanding of the main terms of lexicology and lexicography; training in the implementation of the analysis of a literary text. The concepts of the main sections of lexicology and lexicography, methods of lexical analysis, and lexical phenomena characteristic of different language styles are studied. | 5 | **+** | **+** |  | **+** |  | **+** | **+** |  | **+** |  |  |  |
| **44** | General linguistics | The purpose of the discipline is to develop the ability to navigate in current linguistic areas within the framework of modern scientific paradigms, knowledge of their most important problems and achievements. The subject examines the main provisions of modern language theory, the history of development and the most important areas of school and science, methods of research in modern linguistics. | 6 |  | **+** |  |  |  | **+** |  |  | **+** | **+** |  | **+** |
| **Cycle of core disciplines. Elective component.** |
| **45** | Literature of the second foreign language | Familiarization of students with the works of writers in the original in a second foreign language; familiarization with various artistic styles and achieving a deep understanding of works of art based on the skills and abilities of analyzing literary texts. The biographies of the authors and the main works of fiction, essays, stories, stories in a second foreign language are studied. | 5 | **+** | **+** | **+** |  | **+** | **+** |  |  |  |  |  | **+** |
| **46** | Practical course of a second foreign language C1 | The purpose of the discipline is to develop students' language and cultural competence. When working with texts, students need to explain, narrate, describe and discuss topics ranging from real experiences and personal memories to historical events. Through group activities, various aspects of the culture and society of the second foreign language are presented. | 5 |  | **+** | **+** |  | **+** |  |  | **+** |  | **+** |  |  |
| **47** | Culture of speech (second foreign language) | The purpose of the discipline is to develop the ability to communicate with people, to establish psychological contacts, taking into account intercultural and ethnic differences in a second foreign language. The subject is aimed at studying general and individual rhetoric, neorhetoric, rhetorical ideal, form and style of communication, communicative situation and its components, features of pedagogical communication. | 5 | **+** |  | **+** | **+** | **+** | **+** |  |  |  | **+** |  |  |
| **48** | Practice of oral and written speech of the second foreign language C1 | The purpose of the discipline is to develop a second foreign language in four types of language skills - listening, writing, speaking and reading to use them in the context of future professional activity. Deepening and expanding foreign language communication, productive and receptive language material at the intercultural level. Conversation on certain topics, reading and comprehension of authentic text, ability to write freely. | 5 | **+** | **+** | **+** | **+** |  |  |  | **+** |  |  |  | **+** |
| **49** | Contrastive Linguistics  | The goal of the discipline is to acquaint students with the basics of contrastive linguistics and to form knowledge about the use of comparative analysis in the process of learning foreign languages. The discipline is focused on the study of: error analysis, identification of similarities / differences of linguistic units, types of interlanguage correspondences, congruence / equivalence, lacunarity / non-equivalence, patterns of contrastive linguistics in teaching, scientific communication. | 5 |  |  | **+** |  | **+** | **+** |  |  | **+** |  |  | **+** |
| **50** | Stylistics of the Studied Language (first foreign language) | The goal of the discipline is to form the ability to logically correctly, reasonably and clearly build an oraland written speech in the first foreign language. The discipline is aimed at studying rhetoric, basic concepts of stylistics, functional styles of stylistic means of the language, stylistic resources and norms of the studied language. | 5 | **+** | **+** | **+** |  | **+** | **+** |  |  |  |  |  |  |
| **51** | Language of business and professional communication (first foreign language)  | The purpose of the discipline is to develop competencies in the field of business communication.The discipline is aimed at studying the norms of official business style; rules of business communication, presentations in a foreign language; rules for processing business documents, common and special vocabulary of business communication. | 5 |  |  | **+** |  | **+** |  |  | **+** | **+** | **+** |  | **+** |
| **52** | Classical Language | The purpose of the discipline is to develop the ability to use Latinexpressions in various situations, read Latin texts, andknow by heart a certain number of expressions and catch phrases. The discipline is aimed at studying: grammar rules, basic Latin terms and catch phrases. | 5 |  |  |  |  | **+** | **+** |  | **+** |  | **+** |  | **+** |
| **53** | 1) Writing and defending a thesis (project) or preparing and passing a comprehensive exam | The purpose of the thesis is to develop the ability to independently solve problems and research problems in the chosen specialty based on the collection of specific data and materials of special literature in accordance with the topic of the thesis.The practice is aimed at preparing for writing, studying literature on the topic of research, writing and structural design of the thesis and defense. |  |  |  |  |  |  |  |  |  |  |  |  |  |